

MRS. HALL'S

LESSON PLAN



STARBOOKS CAFE & BOOKO
BOOK TASTING

LESSON 2 (A) | AUGUST

OBJECTIVE

Scholars will determine a just right text for independent reading through participation in a Starbooks Literacy Cafe. (RL.9-10.1, RL.9-10.2)

MATERIALS

- Coffee pot, water, hot chocolate packets, donuts, green apron (purchase on Amazon)
- BOOKO Boards
- Classroom Library (often I pre-select books for different tables in the classroom so the scholars are not overwhelmed looking through over 200 books)

MOTIVATION

Teacher will share the following with students: "During your time in our café you will take sips out of a variety of books... and maybe of a little hot chocolate! Take your time to review the books, and find the one just right for you. Choose the perfect books that will warm your soul, like a fresh cup of hot chocolate with a donut on the side. Here at Starbooks Café, we believe that everyone is a reader. Some patrons may come to us who have had bitter sips of books, but we know that with the right selection, we can find what hits their brain-buds. We look forward to finding just the right book for you and welcoming you back to try new selections!"

GUIDED INSTRUCTION & INDEPENDENT PRACTICE

Teacher will prompt scholars to browse the classroom library and review the books available. Every book the scholars find intriguing from the covers, summaries and opening pages, they will record the title on their BOOKO board. They do not have to fill in the "free space" (this is for a book/informational text they discover after the tasting during the school year). Once they have filled the 24 spaces on their board, they will be finished. While scholars browse books, the teacher will distribute cafe treats and support scholars who may struggle with book selections.

ASSESSMENT

Scholars will be assessed on their active participation and completed BOOKO board. Teachers: try not to make this a "punitive" grading opportunity. If a scholar seems reluctant, they may need support as many may have not had opportunities to self-select books in the past nor be interested in doing so.

MRS. HALL'S

LESSON PLAN



STARBOOKS CAFE
BOOK TASTING

LESSON 2 (B) | AUGUST

OBJECTIVE

Scholars will determine a just right text for independent reading through participation in a Starbooks Literacy Cafe. (RL.9-10.1, RL.9-10.2)

MATERIALS

- Coffee pot, water, hot chocolate packets, donuts, green apron (purchase on Amazon)
- Book Tasting Trifold and Survey (see link to PowerPoint)
- Classroom Library (pre-selected books for different tables in the classroom)

MOTIVATION

Teacher will share the following with students: "During your time in our café you will take sips out of a variety of books... and maybe of a little hot chocolate! Take your time to review the books, and find the one just right for you. Choose the perfect books that will warm your soul, like a fresh cup of hot chocolate with a donut on the side. Here at Starbooks Café, we believe that everyone is a reader. Some patrons may come to us who have had bitter sips of books, but we know that with the right selection, we can find what hits their brain-buds. We look forward to finding just the right book for you and welcoming you back to try new selections!"

GUIDED INSTRUCTION & INDEPENDENT PRACTICE

Teacher will use one of the texts offered to students to model identifying the following information:

- Name of Book
- Describe the Aroma of the cover
- Describe the flavor profile of the first 3 pages
- What are three challenging words that you found (if any)?
- Is this a book that could become your go-to
- NUMBER OF STARS: _____/5

Students will circulate to the different stations in the classroom that has a set of high interest, culturally relevant texts (or any texts preselected by the teacher) to record the information. They should complete at least 3 texts.

While students gather information, the teacher will serve hot chocolate and donuts while wearing a green apron. This is also an opportunity to circulate the classroom, monitor work and ask students for their thoughts on the selected texts. At the conclusion of the class, ask students to share their top choices and rationale for their choice. Also, ask students to rate their "bookkrista" and their experience in the cafe!

ASSESSMENT

Scholars will be assessed on their active participation and completed trifold/survey. Teachers: try not to make this a "punitive" grading opportunity. If a scholar seems reluctant, they may need support as many may have not had opportunities to self-select books in the past nor be interested in doing so.



CAFE

B O O K O

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